



**Super teachers from the Future Are Among Us.
How to
Assess Professional Competencies of Language Teachers**

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Importance of Assessing Professional Competencies of Language Teachers

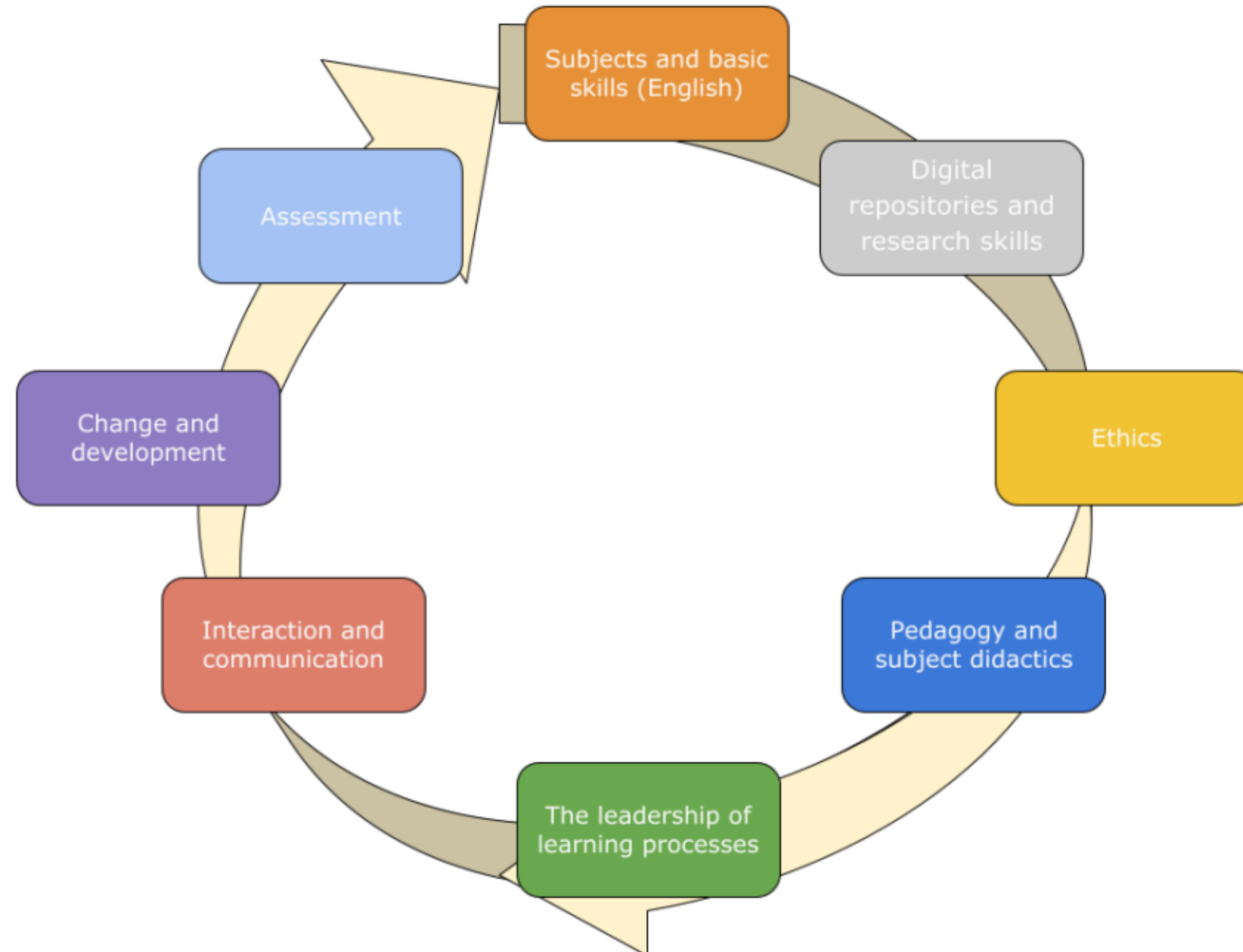
- significance of evaluating the skills and knowledge of language teachers
- positive impact on language education



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Framework of digital competencies for the self-assessment tool



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Questions for the self-assessment of digital competencies

- each of the eight categories proposed in the framework for digital competences will have suitable questions which will be based on that category
- same number of questions for each category, six questions per category



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Importance of Assessing Professional Competencies of Language Teachers

- significance of evaluating the skills and knowledge of language teachers
- positive impact on language education
- online tool is aimed at helping the English language teachers check their level of knowledge and skill development with regard to implementing digital technologies in different stages and aspects of teaching



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Digital competence category

- the teacher will be able to see what digital competence category they currently belong to based on the percentile score
- short description of the profile



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- **Newcomers** (0 - 20%) - making little use of digital technologies for instruction (does not or only rarely uses technology in class)
- **Explorer** (20 - 40%) - making basic use of available digital technologies for instruction (uses digital whiteboards for projectors, ppt/slides)
- **Integrator** (40 - 60%) - integrating available digital technologies for instruction (uses a variety of tools in teaching)
- **Expert** (60 - 80%) - using digital technology purposefully to enhance pedagogic strategies (systematically enhances teaching)
- **Leader** (80 - 90%) - orchestrating, monitoring, and flexibly adopting the use of digital technologies to enhance pedagogic strategies
- **Pioneer** (90 - 100%) - using digital technologies to innovate teaching strategies (implementing innovative pedagogic strategies)



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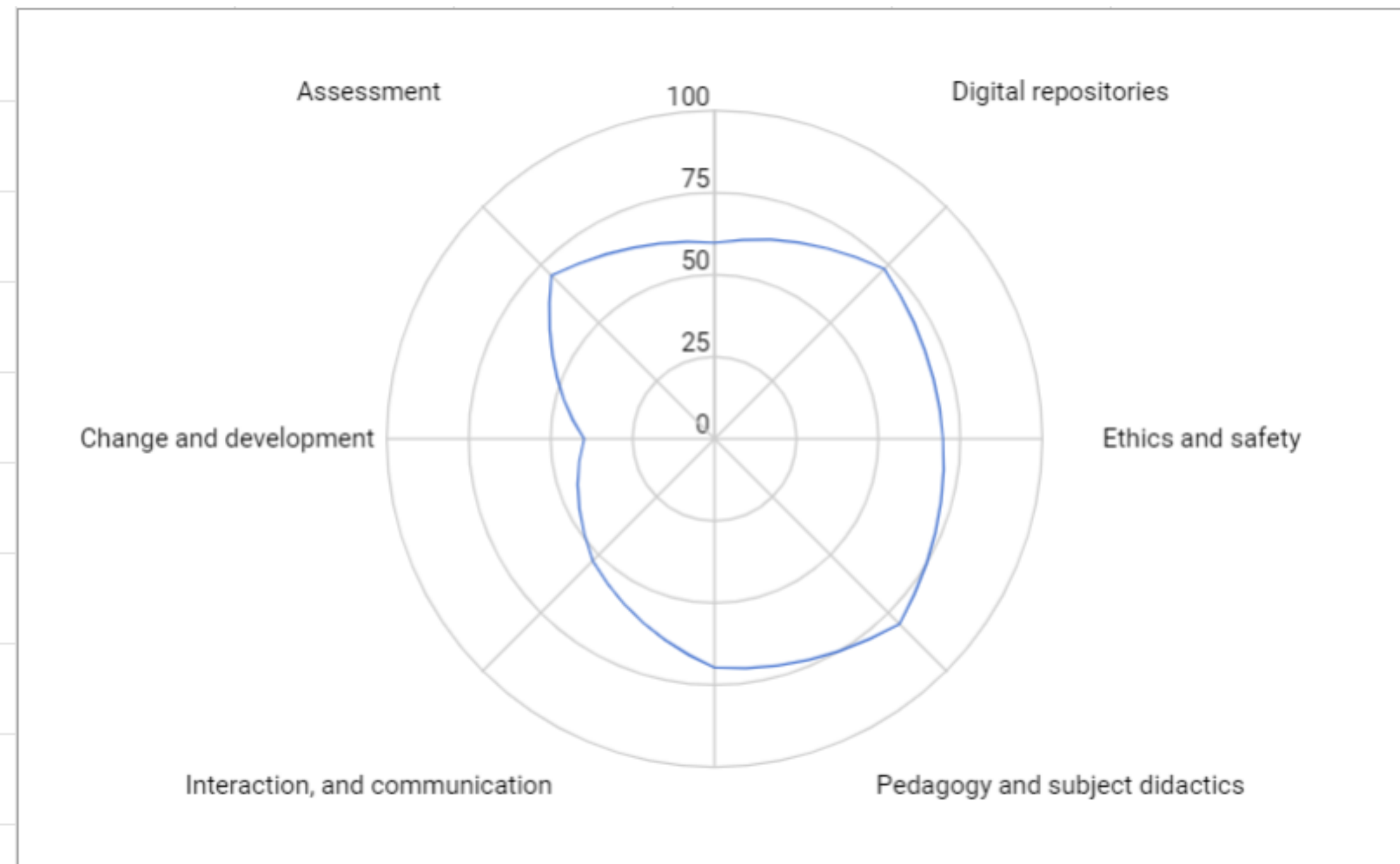


The radar diagram

- will outline the strengths and weaknesses of the teacher's digital competencies, showing the areas which require more development of competencies on teacher's part

Digital competencies radar chart

<i>Subject content and basic skills (English)</i>	60
<i>Digital repositories and research skills</i>	73
<i>Ethics and safety</i>	70
<i>Pedagogy and subject didactics</i>	80
<i>The leadership of learning processes</i>	70
<i>Interaction, and communication</i>	53
<i>Change and development</i>	40
<i>Assessment</i>	70



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3. Preparing the "Self-Assessment of Competencies of an English Language Teacher for the Future"

How to assess whether a professional, an English language teacher, has the desired competencies to teach in a generationally and culturally sensitive environment? What can we do to help him/her develop professionally? What competencies an English language teacher ought to have to teach in the contemporary English language classroom? Preparing the output will include researching, developing and writing a "Definition of Competencies of English Language Teacher Today" and publishing this short definition on our website. This tool will help the English language teachers perform an online check to see their level of knowledge and skill development against the definition. The result is an online tool helping to increase in self-awareness among English language teachers about their own knowledge and skills related to their profession.

Framework of digital competencies for the self-assessment tool

- [click to download file \(PDF 428 KB\)](#)

Self-Assessment Tool of Competencies of an English Language Teacher for the Future

- [click to download file \(XLSX 366.38 KB\)](#)



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