



“EngLife: Strengthening Teachers' Digital Readiness for a Lifetime English Language Education”

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Who are we?

- Before we start talking about EngLife, let us see who is the audience today...



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Why EngLife?

- EngLife is no accident. English, widely used for communication across the globe, is also being taught almost universally to children from early age. At elementary and secondary education, despite the fact that the aim to learn it is communication, it is still being taught with a focus on its grammar.

	simple	continuous	perfect	perfect continuous
present	present simple	present continuous	present perfect	present perfect continuous
past	past simple	past continuous	past perfect	past perfect continuous
future	future simple	future continuous	future perfect	future perfect continuous



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Why EngLife?

- Moreover, we felt that it is important to discuss pedagogy to address changes in general education.
- Luminar Foundation and Atlantic Language with partners put together the proposal for Erasmus+ funds complying with EU Digital Strategy and also fitting the post-COVID society.



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What are the goals of EngLife?

- **Overall objective** — to strengthen schools in preparing students to effectively communicate in English in the English-dominated professional and cultural space they will face in adulthood.



SPARK Schools in South Africa



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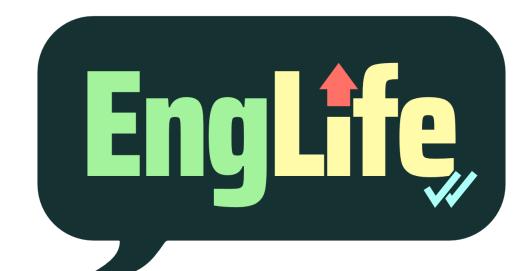


What are the goals of EngLife?

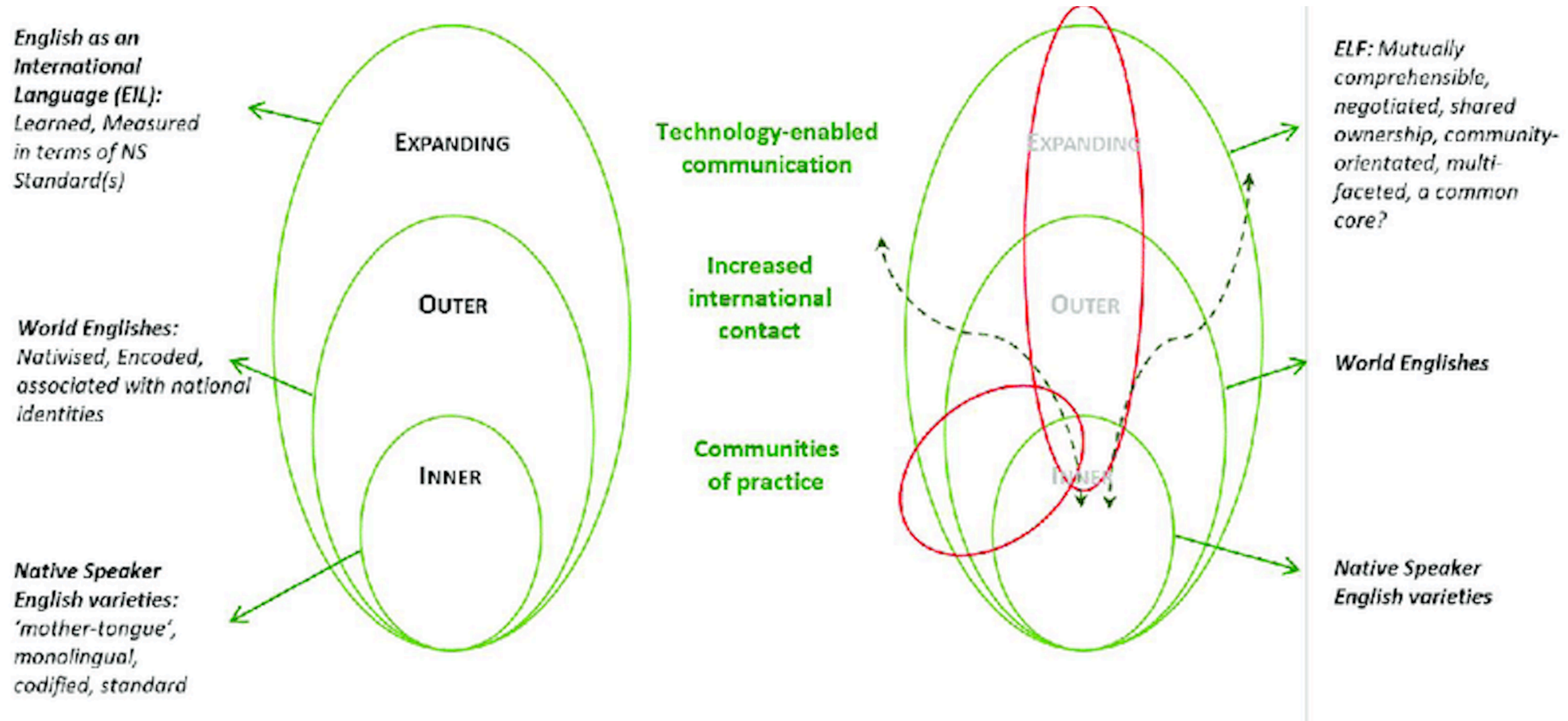
- **Specific objective 1** — to increase the capacity of teachers teaching English in secondary education to use education technology inside and outside of the classroom.
- **Specific objective 2** — to produce, test and implement a new teaching and learning methodology, contributing to the knowledge development on innovative methods in language teaching & learning in a digital era.
- **Specific objective 3** — to multiply skill-learning and to apply the methodology in diverse international and intercultural settings.



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What is the global context of EngLife?



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What pedagogy is a backdrop for EngLife?

- The European society, as always, is changing — young people increasingly are interested in own paths toward adulthood and employment (for example, in Poland there is an increase in Home Education enrolment).
- Some of these needs result by the lockdown experience and the concurrent developments in technology which made remote education and work possible.
- Although this idea is not new, in the project we have looked at the student-centred pedagogy as it can be employed in an English-language classroom.



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Student-centred pedagogy in EngLife

- Student-centred pedagogy is ... centred on the student, and not on the subject. The very language we used is important:
- “I teach biology” —> “I teach students who are learning biology”
- In assessment, we look for the understanding of the subject, not the ability to repeat what the teacher said.
- Based on “teaching and learning”: **one side actively teaches, the other actively learns.** Thus both sides need tools to know how to teach themselves and teach others.



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GENERATIONS

eDigital.

Alpha
(Born 2013-2025)



Gen Z
(Born 1997-2012)



Millennials (Gen Y)
(Born 1981-1996)



Gen X
(Born 1965-1980)



Boomers
(Born 1946-1964)



Silent
(Born 1928-1945)



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Millennials

FANTASY

TEXT MESSAGES

OPTIMISTS

WANT TO BE DISCOVERED

PROLONGED ADOLESCENCE

FLEXIBLE VARIETY



MEDIA



COMMUNICATION
PREFERENCE



FOCUS



WORK



MATURITY



WORK VALUES

Gen Z

DYSTOPIAN

IMAGES

REALISTS

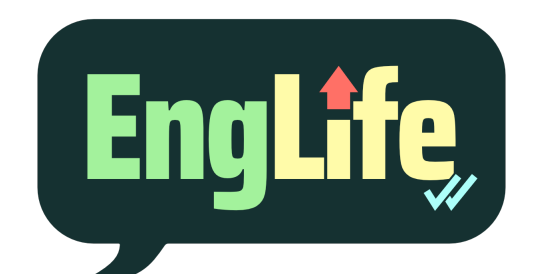
WORK HARD FOR SUCCESS

"UP-AGEING"

FLEXIBLE STABILITY



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Why is the approach changing?

- As parents, we might not advocate constant use of the smartphone.
- As teachers, we must recognise how it affects learning and thus young person's future personal and professional life.

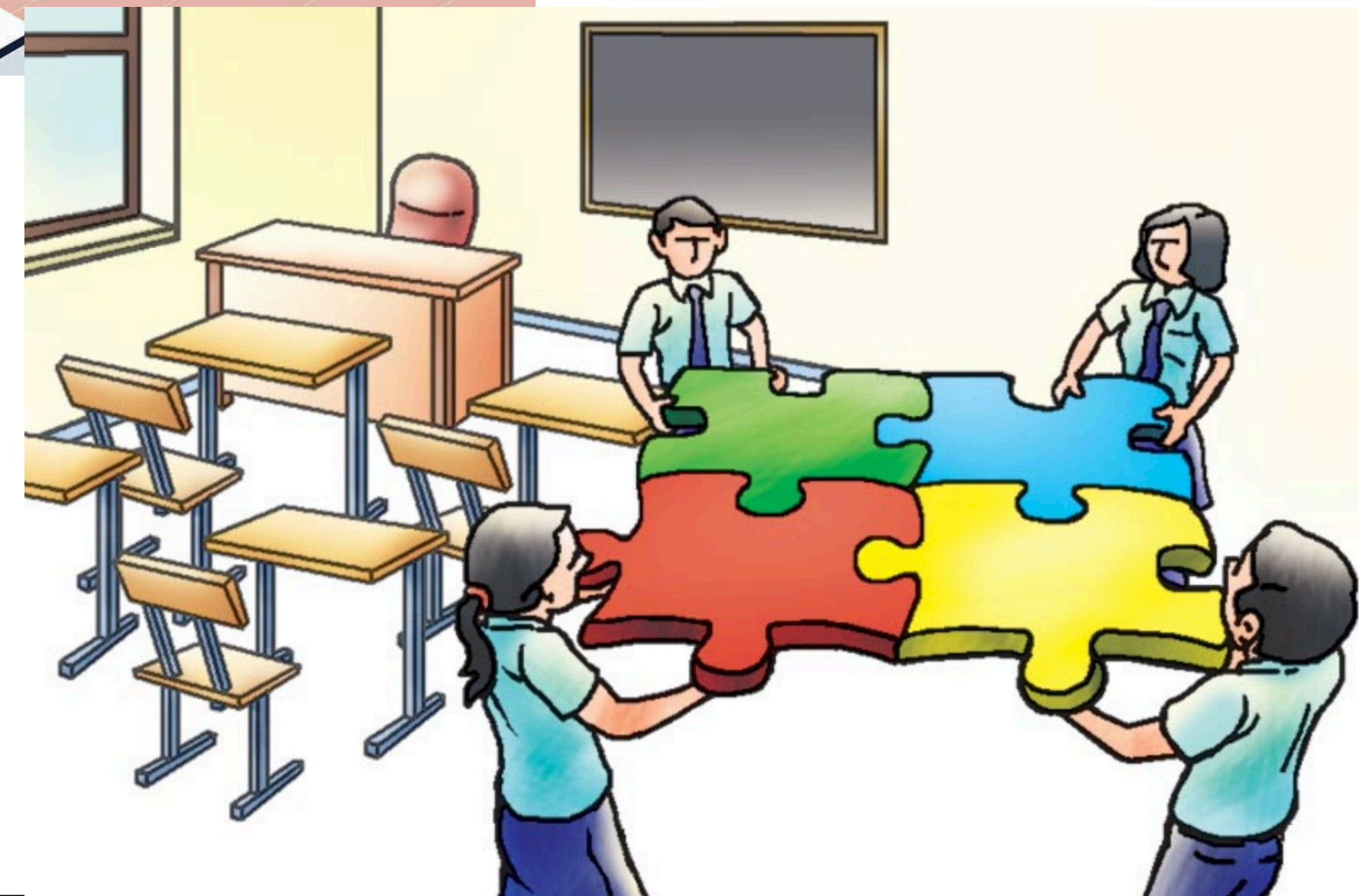
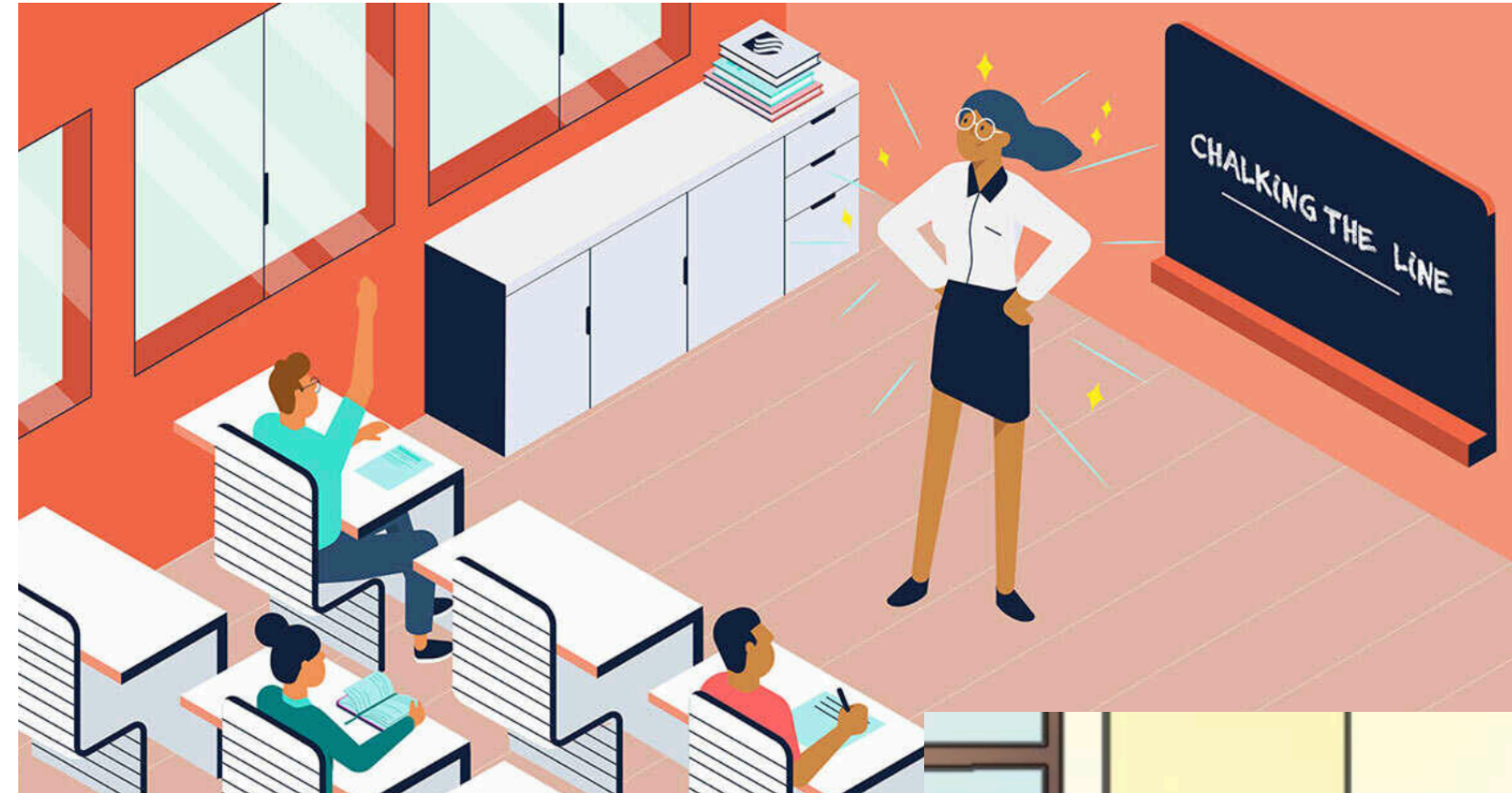


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What is the EngLife classroom?

- We propose that the EngLife classroom is not a physical space but a way of thinking about teaching and learning the English language.
- Technology may help in this process.



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This is not the EngLife classroom...

- The education model still used globally replicates a system from the past.
- The Prussian Model: designed to indoctrinate children, year-by-year, from age 6 to 16, into full compliance with the state and its military leaders.
- The EngLife classroom encourages teachers to change the framework of their own teaching and students' learning.



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What should we teach?

21st Century Skills

Learning Skills



critical thinking



creativity



collaboration



communication

Literacy Skills



information



media



technology

Life Skills



flexibility



leadership



initiative



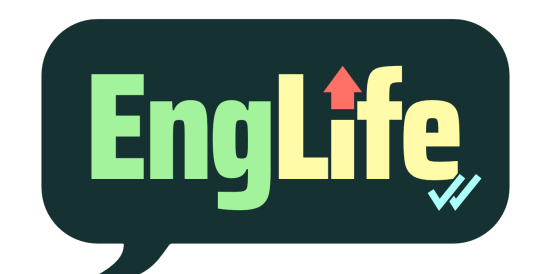
productivity



social skills



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What are the emerging EngLife tools?

- In order to reach our goals, we have asked ourselves and the project participants several questions. The answers to these questions formed EngLife intellectual outputs:
 1. What is the learning potential among teens? (Analysis on the learning potential)
 2. What do we know about schools participating in the project in regards to language teaching? (A collaborative tool)
 3. What knowledge, skills and attitudes should a contemporary English-language teacher possess to successfully teach juniors English for communication? (Self-Assessment)
 4. How can we use the EngLife Methodology for our teaching? (The course)
 5. How can we transfer this knowledge to other teachers? (Train-the-trainer)
 6. What would we suggest to policy-makers? (Policy Recommendations)



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